Presentation to
Choice Neighborhoods Annual Conference:
Transforming Schools & Community
A Collaborative Journey

June 19, 2014
Community Learning Centers are “hubs” for a variety of services and resources for students and their families.

Through co-located community partnerships, CLC schools provide:

- Tutoring
- College Access
- After School Programs
- Mentoring
- Youth Leadership
- Health & Wellness
- Family Engagement
- Social Wellness
- Basic Needs
- Classroom Enrichment
- Extracurricular Activities

CLC schools work to integrate school-day and extended day learning.
THE MODEL:

Board Policy & Facility Master Pan (2002)
Site-based Governance – Local School-Decision Making
Community Engagement/Shared Vision
REFORM
Scale Up
CPS Parameters for Partnership

• Partnerships with the school will support the mission of CPS to educate all students to meet or exceed the district’s defined academic standards.

• District dollars must be devoted to education.

• Partnerships co-located in the school must be financially self-sustaining.

• Partnerships co-located in the school will be integrated into the school’s operation and governance by working with the LSDMC toward the mission and goals of the school’s OnePlan.

• Partnerships must have measurable outcomes related to the mission of CPS and the school’s OnePlan, which will be monitored by the LSDMC. If the partnership is not demonstrating a positive impact, the LSDMC and Principal have the authority to discontinue the partnership subject to controlling legal agreements. Relationships with Capital partners must be negotiated with the administration.

• Services and programs offered by partnerships must be accessible and affordable to students, parents and the school community.
Welcome to the Cincinnati Learning Partner Dashboard! This information on students ensures that the students have school.

Learning partners have the ability to upload student-level benefit to the partners is that they can help support programs. In return, schools get access to data collected various in school and out of school activities and services.

Schools and partners are able to better communicate and maximum impact on student academic success.

To view a demonstration video of this system, click here.

Dashboard Summary

Number of Students Served By All Partners

<table>
<thead>
<tr>
<th>Percentage</th>
<th>30,000</th>
<th>25,000</th>
<th>20,000</th>
<th>15,000</th>
<th>10,000</th>
<th>5,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>26,773</td>
<td>82.8%</td>
<td>50.0%</td>
<td>33.3%</td>
<td>25.0%</td>
<td>16.7%</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grade</th>
<th>Student Name</th>
<th>Student ID</th>
<th>Targeted Services</th>
<th>Referral</th>
<th>Disability</th>
<th>IEP</th>
<th>Gifted</th>
<th>Absences</th>
<th>Tardies</th>
<th>Referrals</th>
<th>Reading Performance Level</th>
<th>Math Performance Level</th>
<th>Priority Indicators</th>
<th>Tutoring</th>
<th>Mentoring</th>
<th>College Access</th>
<th>After School</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC School</td>
<td>5</td>
<td>Sarah Jones</td>
<td>123456</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>1.0</td>
<td>1.0</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>XYZ School</td>
<td>4</td>
<td>John Smith</td>
<td>789012</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>0.5</td>
<td>0.5</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>DEF School</td>
<td>3</td>
<td>Emily Davis</td>
<td>345678</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>1.5</td>
<td>1.5</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Scaling Up and Sustaining the Model

- Blending funding sources to expand # of CLCs (SIG, Title I, grants) – 39 of 55 this year
- Codifying process across schools - manual for Resource Coordination
- Cross training – sharing Resources
- Analyzing partner data with school data – sharing accountability
- “Collective impact” evident – when students, families and communities are connected in meaningful ways, academic achievement increases
## School Ratings and Effectiveness

<table>
<thead>
<tr>
<th>Schools</th>
<th>2007-2008</th>
<th>2011-2012</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improvement or Higher</td>
<td>30.9%</td>
<td>69.7%</td>
<td>+38.9</td>
</tr>
</tbody>
</table>

Overall school ratings and effectiveness in CLC schools have improved since the onset of resource coordination in 2007-2008. Academic tutoring, mentoring and other services provided by community partners and parent engagement have been associated with positive school performance trends.
Shared Vision: Avondale Choice Neighborhood

$29.5 MILLION CHOICE GRANT

AVONDALE CINCINNATI, OHIO

5 REHABILITATED BUILDINGS

318 APARTMENTS (140 PRESERVED UNITS)

483 RESIDENTS (318 CHILDREN)
Shared Vision: **Housing**

- Rehab 5 buildings
- Renovate 4 blighted, vacant buildings
- Develop parcels in strategic locations
- Choice housing funds leveraged 4:1

**Total:** 318 new/rehabbed housing units
Shared Vision: **People**

- Expansion of healthy living programs
- Financial literacy programming
- Connect with jobs
- Expanded Arts & Culture Programming
- People Partners:
  - Urban League of Greater Cincinnati
  - Cincinnati Public Schools
  - The Center for Closing the Health Gap
  - Innovations - Children’s Hospital
CHOICE – THE OPPORTUNITY

– Early Learning Community Resource Coordinator
  • Focus on 0 – 4 year olds
  • Develop quality and capacity of Child Care Providers

– Arts Integration Specialist
  • Curriculum Development
  • Train the Trainer for Social Service Providers
  • Professional Development for Teachers
  • Arts & Culture Beyond the Classroom...into the Community
LEVERAGING PARTNERSHIPS

- Choice Neighborhoods
- Social Innovation Fund
- Families
- Place Matters
- Better Together Cincinnati
- Strive
- Partners for a Competitive Workforce
A Collective Commitment...
Schools and the communities they serve are inextricably linked. One rarely succeeds without the success of the other.
THANK YOU!

Julie Doppler, Cincinnati Public Schools
&
Cinnamon Pelly, The Community Builder’s, Inc.

June 19, 2014