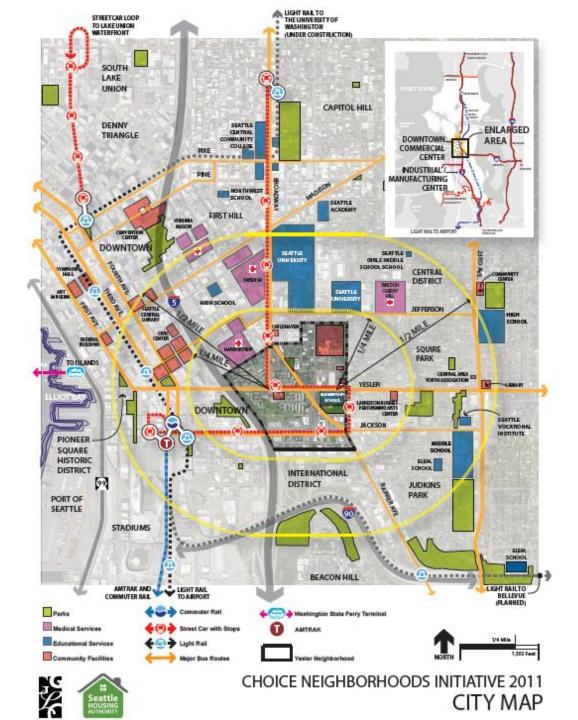
# Yesler Terrace Core Values

- Social Equity
- Economic
  Opportunity
- Environmental Stewardship
- One-for-One Replacement Housing





#### An Evolving Neighborhood: The Redevelopment of Yesler Terrace



12 Hoa Mai Gardens The Baldwin 1305 E Fir St 221 10th Ave S 111 units (70 replacement, 8 15 renovated replacement units: 60% AML 33 80% AML; under completed construction, completion July 2 Washington Ha 2017 A historic performing arts center; renovaton completed

12 Pedestrian Pathway Diagonal path from Alder St to Jackson St; under construction, completion 2018

Future phase Planned mixed-income housing

15 Yesler Terrace Park 825 Yesler Way; under construction, completion 2018

Green Street Loop Half-mile, park-like neighborhood walkway; under construction

17 Raven Terrace 820 Yesler Way 83 units (50 replacement, 33 60% AMD; completed

Epstein Opportunity Center 120 8th Ave Conversion of the historic Yesler Steam Plant to a community center; completed

Future phase

4.41 acres available for office development, planned mixedincome housing; in marketing phase, existing housing remains

20 Red Cedar 119 units (80 replacement, 39 60% AMD; under construction. completion 2018

A andscaped pedestrian staircase \* AMI - Area Median Income and accessible ramp; completed



For more detail, visit seattlehousing.org

E Future Phase



### **Old Yesler Housing**



#### Hoa Mai Gardens

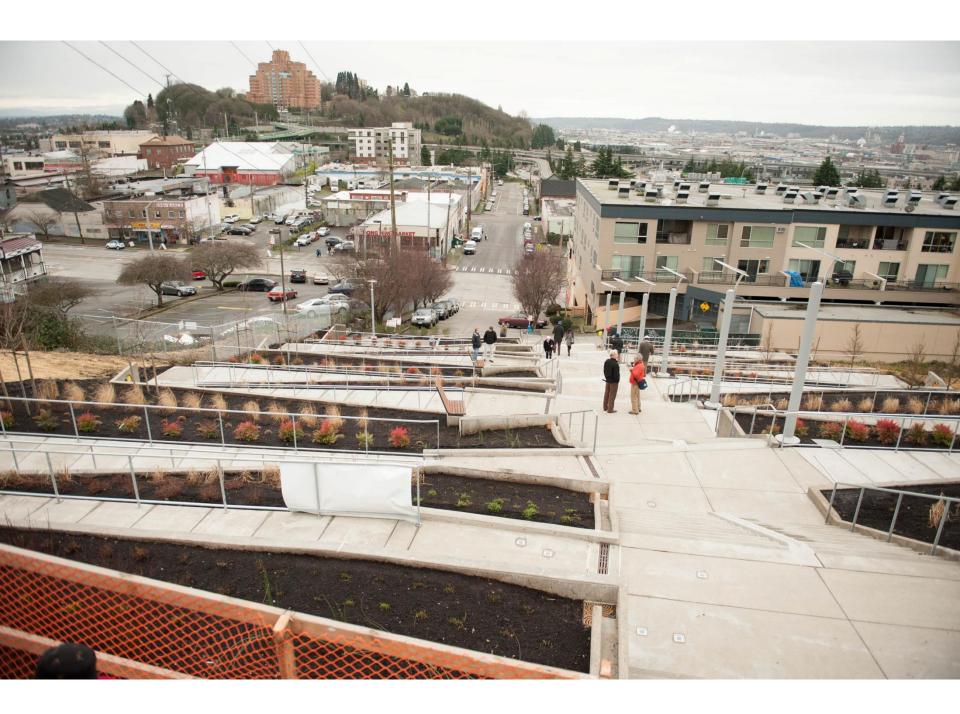


#### **Breathe Easy Program**



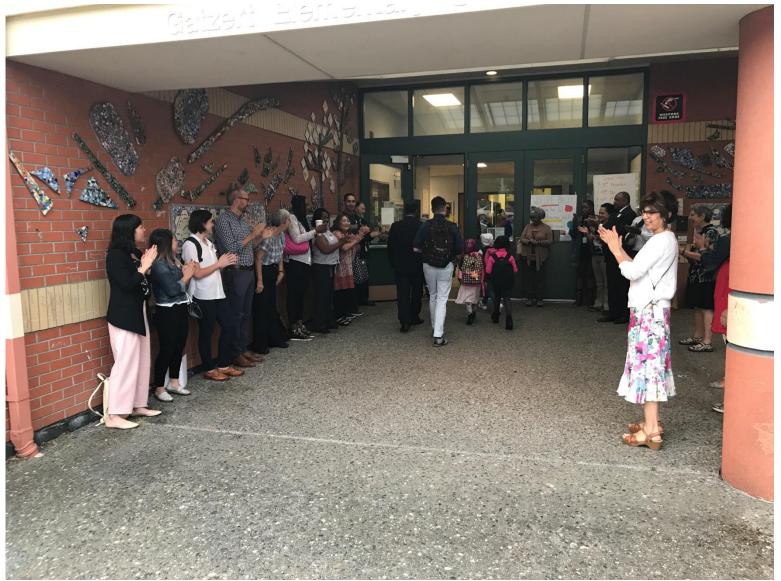
### **Community Health Workers**







### **Bailey Gatzert Elementary School**



#### **Education Collaborative Metrics**

- The percent of children ready for Kindergarten in six domains
- The percent of students proficient in English language arts (3rd through 8th grade)
- The percent of students proficient in mathematics (3rd through 8th grade)
- The percent of students missing fewer than 10 days of school (K through 5th)
- The percent of 12th graders receiving a high school diploma



# Leveraging Relationships and Resources

- Seattle University
- Neighborhood House
- Catholic Community Services-Youth Tutoring Program
- City of Seattle Parks and Recreation
- Washington-Building Leaders of Change
- Therapeutic Health Services



#### **From Partnership to Collaboration**

Concept	Action
Begin at the beginning.	Examine: Why are you doing this?
	Ask: Is everyone here that should be?
	Examine: What do you <u>really</u> believe about the issue/population?
Develop and (later) refine your plan.	Conduct a gaps analysis.
	Consider changes to add or remove programs/partners.
Accountability: Plan for and commit to it.	Create regular check-ins (meet regularly).
	Develop and stick to a Data Calendar.
	Report to <u>all</u> stakeholders regularly.
Meet people where they are.	Professional Development
	Trust and Polarities workshops; using data effectively; collecting data efficiently; collecting data ethically.

#### 2014/2015 Outcomes

#### Kindergarten Readiness

- The percent of students meeting Kindergarten Readiness indicators increased in all areas except physical readiness.
- The percent of students ready in all six **Kindergarten Readiness** domains increased from 20%-50%.

#### Math and English Language Arts

- In **math**, 3rd graders had the highest average scores.
- In **English language arts**, 4th graders had the highest average scores.
- With the exception of 5th grade English language arts, Yesler Terrace students at the elementary school level had higher average scores than students at Bailey Gatzert in both English language arts and math.
- Yesler Terrace students tend to have higher average scores than their comparison groups at neighborhood schools. The exceptions are 5th and 7th graders in English language arts.

#### 2014/2015 Outcomes

#### 12<sup>th</sup> Grade Completion

The 12th grade completion rate <u>decreased</u> from 2013-14, and is far lower than the baseline.

#### **Attendance**

- In attendance, all grades except 2nd improved from the baseline.
- All cohorts have made steady progress in attendance each year since 2010.



### **Collaborative's Outcomes**

Changed <u>how</u> the work gets done.

Increased perceptions of self-efficacy and community support.

Collaborative viewed and used as a resource by school district.

Increased high school completion.

### **Advocacy in Action**

