

**Housing Counseling  
Agency  
Activity Report**

**U.S. Department of Housing and Urban  
Development**  
Office of Housing Counseling  
Federal Housing Commissioner

OMB Approval No: 2502-0622  
Exp. 03/31/2028

**Read the Public Reporting Statement on page 11 and instructions on pages 5–11 of this form.**

1. Counseling Agency Name		2. Reporting Period and Budget		
Agency Name		From:		
		To:		
Agency ID:		Date Submitted:		
Agency Type:		Total Annual Housing Counseling Program Budget, All Sources: \$		
Address:				
Parent Agency Name (if applicable)				
Agency ID:				
Agency Type:				
		All activities meeting HUD's housing counseling and education requirements	HUD Housing Counseling Program Grantees Only	
			Activities billed to HUD housing counseling grant/subgrant (in part or full) – actual, to date	Counseling and Education Activities Attributing to HUD Housing Counseling Grant Funds – Annual Projection
3. Ethnicity				
a.	Hispanic			
b.	Not Hispanic			
c.	Chose not to respond			
Section 3 Total:				
4. Race				
a.	American Indian/Alaskan Native			
b.	Asian			
c.	Black or African American			
d.	Native Hawaiian or Other Pacific Islander			
e.	White			
f.	More than one race			
g.	Chose not to respond			
Section 4 Total:				
5. Income Levels				
a.	< 30% of Area Median Income (AMI)			
b.	30 - 49% of AMI			
c.	50 - 79% of AMI			
d.	80 - 100% of AMI			
e.	> 100% AMI			
f.	Chose not to respond			

<b>Section 5 Total:</b>				
<b>6. Rural Area Status</b>				
a.	Lives in a rural area			
b.	Does not live in a rural area			
c.	Chose not to respond			
<b>Section 6 Total:</b>				
<b>7. Limited English Proficiency Status</b>				
a.	Limited English Proficient			
b.	Not Limited English Proficient			
c.	Chose not to respond			
<b>Section 7 Total:</b>				
<b>8. Households Receiving Education Services (Including Online Education), by Purpose</b>				
a.	Completed financial literacy workshop, including home affordability, budgeting and understanding use of credit			
b.	Completed predatory lending, loan scam or other fraud prevention workshop			
c.	Completed fair housing workshop			
d.	Completed homelessness prevention workshop			
e.	Completed rental workshop			
f.	Completed pre-purchase homebuyer education workshop			
g.	Completed non-delinquency post-purchase workshop, including home maintenance and/or financial management for homeowners			
h.	Completed resolving or preventing mortgage delinquency workshop			
i.	Completed disaster preparedness assistance workshop			
j.	Completed disaster recovery assistance workshop			
<b>Section 8 Total:</b>				
<b>9. Households Receiving One-on-One Counseling, by Purpose</b>				
a.	Homeless Assistance			
b.	Rental Topics			
c.	Pre-purchase/Homebuying			
d.	Non-Delinquency Post-Purchase			
e.	Reverse Mortgage			
f.	Resolving or Preventing Forward Mortgage Delinquency or Default			
g.	Resolving or Preventing Reverse Mortgage Delinquency or Default			
h.	Disaster Preparedness Assistance			
i.	Disaster Recovery Assistance			
<b>Section 9 Total:</b>				
<b>Households Served Sections 8 and 9 Total:</b>				
<b>10. Outcome of One-on-One Counseling Services</b>				
a.	Households that received one-on-one counseling that also received education services.			

b.	Households that received information on fair housing, fair lending and/or accessibility rights.			
c.	Households for whom counselor developed a budget customized to a client's current situation.			
d.	Households that improved their financial capacity (e.g. increased discretionary income, decreased debt load, increased savings, increased credit score, etc.) after receiving Housing Counseling Services.			
e.	Households that gained access to resources to help improve their housing situation (e.g. down payment assistance, rental assistance, utility assistance, etc.) after receiving Housing Counseling Services.			
f.	Households that gained access to non-housing resources (e.g. social service programs, legal services, public benefits such as Social Security or Medicaid, etc.) after receiving Housing Counseling Services.			
g.	Homeless or potentially homeless households that obtained temporary or permanent housing after receiving Housing Counseling Services.			
h.	Households gained access to disaster recovery non-housing resources after receiving Housing Counseling Services (e.g. Red Cross/FEMA relief items, legal services, assistance).			
i.	Households obtained disaster recovery housing resources after receiving Housing Counseling Services (e.g. temporary shelter, homeowner rehab, relocation, etc.).			
j.	Households for whom counselor developed or updated an emergency preparedness plan.			
k.	Household that received rental counseling and avoided eviction after receiving Housing Counseling Services.			
l.	Households that received rental counseling and improved living conditions after receiving Housing Counseling Services.			
m.	Households that received pre-purchase/homebuying counseling and purchased housing after receiving Housing Counseling Services.			
n.	Households that received reverse mortgage counseling and obtained a Home Equity Conversion Mortgage (HECM) after receiving Housing Counseling Services.			
o.	Households that received non-delinquency post-purchase counseling that were able to improve home conditions or home affordability after receiving Housing Counseling Services.			
p.	Households that prevented or resolved a forward mortgage default after receiving Housing Counseling Services.			
q.	Households that prevented or resolved a reverse mortgage default after receiving Housing Counseling Services.			
r.	Households that received a forward mortgage modification and remained current in their modified mortgage after receiving Housing Counseling Services.			

s.	Households that received a forward mortgage modification and improved their financial capacity after receiving Housing Counseling Services.			
	<b>Section 10 Total:</b>			

11. HUD Housing Counseling Grant(s) Data, if applicable		
HUD Housing Counseling Grant or Sub-grant Application Number	Grant Type	HUD Housing Counseling Grant Amount
<b>Section 11 Total:</b>		

12. Authorization	
<p>I/We, the undersigned, certify under penalty of perjury that the information provided above is true, accurate, and correct. WARNING: Anyone who knowingly submits a false claim or makes a false statement is subject to criminal and/or civil penalties, including confinement for up to 5 years, fines, and civil and administrative penalties. (18 U.S.C. §§ 287, 1001, 1010, 1012, 1014; 31 U.S.C. §3729, 3802).</p>	
<b>Agency Official</b>	
First Name:	
Last Name:	
Title:	
Phone:	

## BURDEN STATEMENT

**Public reporting burden** for this collection of information is currently estimated to average .36 hours per response. Comments regarding the accuracy of this burden estimate and any suggestions for reducing this burden can be sent to U.S. Department of Housing and Urban Development, Office of the Chief Data Officer, R, 451 7th St SW, Room 4176, Washington, DC 20410-5000 or email: [PaperworkReductionActOffice@hud.gov](mailto:PaperworkReductionActOffice@hud.gov). When providing comments, please refer to OMB Approval 2502-0622. Do not send completed forms to this address. An agency may not collect this information and a person is not required to complete this form unless it displays a valid OMB control number.

The HUD-9902 form is transmitted 100% electronically. This information is collected in connection with HUD's Housing Counseling Program and will be used by HUD to collect performance and outcome data related to HUD's Housing Counseling Program. Additionally, the data collected on form HUD-9902 is required to obtain funding under Section 106 of the Housing and Community Development Act of 1974 and plays a key role in analyzing performance and capacity during the Office of Housing Counseling's Notice of Funding Opportunity (NOFO) process.

## **Instructions for HUD-9902**

### **HUD-9902 Collects CUMULATIVE fiscal year-to-date data for each quarterly report period.**

This HUD-9902 records the housing counseling and education activities provided by agencies participating in HUD's Housing Counseling Program. The HUD-9902 shall be completed online through an agency's Client Management System (CMS) or HUD's Housing Counseling System (HCS). Agencies submitting the form electronically through a CMS must review and verify the submission in HCS for accuracy. When viewing the HUD-9902 in an agency's CMS or the HCS system, shaded areas will be automatically populated by those systems upon submission.

### **Who files Form HUD-9902?**

Each HUD-approved Local Housing Counseling Agency (LHCA) must submit an electronic HUD-9902 quarterly, reflecting main-office and branch location activities, if applicable, in the target areas described in its latest housing counseling plan, regardless of whether or not a HUD Housing Counseling Grant was received. Branch offices of LHCAs do not file an independent HUD-9902.

An individual electronic HUD-9902 must be submitted quarterly on behalf of each HUD Housing Counseling Program subgrantee, affiliate, and/or branch office, if applicable, of a HUD-approved Intermediary, HUD-approved Multi-state Organization (MSO), or State Housing Finance Agency (SHFA) participating in HUD's Housing Counseling Program.

### **How are Sections 3–7 counted?**

Record the information of one individual, even if there are multiple individuals within a household attending an activity to be recorded. If the individuals identify with different demographic types, encourage the attendees to choose/self-identify the demographic of only one of the individuals to be recorded. The same selected individual's information should be recorded in Sections 3, 4, 6, and 7.

For example: A husband and wife attend a pre-purchase homebuying one-on-one counseling session together. If the individuals identify with more than one ethnicity and limited English proficiency status types, encourage the attendees to choose/self-identify the ethnicity and limited English proficiency status of one of the individuals that will be recorded in Sections 4 and 7.

Section 5, Income Levels, can be recorded by household.

### **Who is counted as a household in Sections 8 and 9?**

Report the number of individual households counseled or educated. For example: A husband and wife or a brother and sister or three friends who are mortgagors under the same mortgage note or who are tenants under the same lease count as one household.

Multiple individuals or families with the same problem or need that receive counseling together should be counted as an individual household. For example, three renting families who experience the same problem with the same landlord and receive counseling services from your agency together should be counted as one household, and the relevant data recorded in Sections 8 and 9.

## How many times can a household be counted?

A household should be counted once for each distinct housing counseling or education service it receives. Households that receive one distinct housing counseling or education service over multiple sessions will still be counted only once.

If a household participates in a workshop and later receives individual counseling, or if a household receives various distinct types of individual counseling or group education, record them in the appropriate row in Sections 8 and 9, and record the demographics of only the selected individual from the household in Sections 3–7 for each distinct workshop and/or counseling type. For example, a household receiving homebuyer education, pre-purchase counseling and mortgage delinquency prevention counseling during the same year is recorded in Sections 8 or 9 three times, and the demographics of only the selected individual from the household is recorded in Sections 3–7.

The data totals entered in Section 10 are independent of the totals entered in Sections 3-9. Households can be counted multiple times in Section 10 based on the impact and scope of the counseling services provided.

## What activities are recorded?

Only education and counseling activities that meet HUD’s requirements for housing counseling and education are to be recorded. Marketing and outreach activities, such as fliers mailed or calls made, should not be recorded.

In accordance with the Housing Counseling Certification requirements stated in 24 CFR 214.103(n)(1), all individuals who provide counseling, including homeownership and rental counseling, must be HUD certified. For housing counseling to meet program requirements, housing counseling performed on or after the final compliance date stated in 24 CFR 214.103(n)(4) must be provided by a HUD-certified housing counselor.

## How should agencies report carryover clients?

Carryover clients are households that received counseling in a previous fiscal year and continue to receive counseling services on the same topic in the current fiscal year. Households meeting this criterion are counted again on the current year’s HUD-9902. Do not count households counseled in a previous reporting fiscal year whose result changed, but who have not received additional services in the current fiscal year.

## What is the difference between the columns?

**All activities meeting HUD’s housing counseling and education requirements Column** - Enter all housing counseling and education data for the reporting period, regardless of the funding source used for that activity. All Services reported on the HUD-9902 should meet HUD’s requirements for housing counseling and education, which can be found in the HUD Housing Counseling Program Handbook, on the [HUD Exchange website](#).

**Activities billed to the HUD housing counseling grant/subgrant (in full or part) – actual, to date, Column** – Enter all housing counseling and education data for the reporting period that was paid for by HUD Housing Counseling Grants, if applicable. The number entered in this column represents a sub-set of the “All

Activities” column. Counseling paid for by HUD Housing Counseling Grants must meet the requirements of the applicable Grant Agreement. Grant activity should be reported in the appropriate column, according to the specific grant under which the activity occurred.

If at the time of a reporting deadline, HCS does not contain separate columns for multiple active grants during the Period of Performance, grantees must report all their activities under the “All Activities” column.

**Counseling and Education Activities Attributed to HUD Housing Counseling Grants, Annual Projection, Column(s)** - Projected data is entered only once annually during HUD Housing Counseling Grant execution unless HUD approval is obtained to revise the annual projections previously recorded. Enter projected housing counseling and education data for the reporting year to be paid for by HUD Housing Counseling Grants, if applicable. Counseling paid for by HUD Housing Counseling Grants must meet the requirements of the applicable Grant Agreement. Grant activity should be reported in the appropriate column, according to the specific grant under which the activity is projected to occur. If HCS does not contain separate columns for multiple grants during the Period of Performance, grantees must report projected activity for all HUD Housing Counseling Grants in a single column.

### **How should a grantee report HUD funded activity when the correct grant column is not available in HCS?**

Grantees must enter activity attributable to the Grant in the quarter during which it occurred. For example, if grant funds are awarded in the third quarter but activity attributable to the grant occurred in either of the first two quarters, the HUD-9902 for those first two quarters should be submitted within the reporting deadline, with the activity reported under “All Activities.” The grantee must then update those previously filed reports once the correct grant reporting column is available in HCS, to accurately reflect the timing of activity under the Grant. HUD will not consider retroactive corrections to previous on-time submissions as late.

## **Section Instructions**

**Section 1. Counseling Agency Name and Address** - Verify, in HCS, that your agency name, contact information, agency type, and parent organization, if applicable, is correct as it appears on the form. Make any necessary changes through your CMS application, if applicable, or through HUD’s HCS system. Contact your HUD Point of Contact (POC) regarding “Agency Type” changes.

**Section 2. Reporting Period and Budget** - This report must reflect the cumulative counseling and education activity of an agency, for a portion of (e.g. quarterly), or for the complete, fiscal year. The start, or “From”, date is automatically populated, and will be set at the beginning of the fiscal year. Verify that the report period is correct. Even if your agency was approved by HUD for less than the full year report period, include households counseled since the beginning of the applicable fiscal year.

The submission date will be automatically populated upon submission.

**Total Annual Housing Counseling Program Budget, All Sources** - A total annual budget amount must be entered whether or not a HUD grant was awarded for the reporting period. Enter, through your CMS application, if applicable, or through HUD’s HCS system, the total annual housing counseling budget, all sources. This figure should reflect the total budget, including all HUD grants and other funding sources, for the full fiscal year, used exclusively for your housing counseling program. It is essential that this figure be accurate, as HUD may request source documentation to verify the total budget during monitoring reviews. Use

HCS to verify that the total annual housing counseling program budget attributed to your agency is correct. If incorrect, or if changes occur throughout the fiscal year, make any necessary revisions through your CMS application, if applicable, or through HUD's HCS system.

## **Sections 3-7 / Demographic Data**

Counseling agencies are required to discreetly collect, for example through a sign-in sheet or participant survey, and record demographic data for education services participants.

Record the information of one individual, even if there are multiple individuals within a household attending an activity to be recorded. If the individuals identify with different demographic types, encourage the attendees to choose/self-identify the demographic of only one of the individuals to be recorded in Sections 3, 4, 6, and 7. The same selected individual's information should be recorded in these sections.

Section 5, Income Levels, can be recorded by household.

Demographic data for households who are unwilling or unable to self-identify should be recorded as 'chose not to respond'. The 'chose not to respond' option should be used on a limited basis and under the circumstances described above.

**Section 3. Ethnicity of Households** - Section 3 can only record the ethnicity demographic information of one individual, even if there are multiple individuals within a household attending an activity to be recorded. If the individuals identify with different ethnicity types, encourage the attendees to choose/self-identify the ethnicity, choosing from 3a through 3c, of the individual that will be recorded.

Ethnicity categories are mandated by the Office of Management and Budget (OMB).

The following descriptions serve as a guide for self-identification.

Hispanic - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" or "Latino" can be used in addition to "Hispanic."

Not Hispanic - A person not of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Section 4. Race of Household Categories** - Section 4 can only record the race demographic information of one individual, even if there are multiple individuals within a household attending an activity to be recorded. If the individuals identify with different race types, encourage the attendees to choose/self-identify the race, choosing from 4a through 4g, of the individual that will be recorded.

Race categories are mandated by the Office of Management and Budget (OMB).

The following descriptions serve as a guide for self-identification.

**American Indian or Alaskan Native** - A person having origins with any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community recognition.



**Asian** - A person having origins with any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black or African American** - A person having origins in the black racial groups of Africa. For example, individuals self-reporting in this category may refer to themselves as “Haitian”, “Black” or “African-American.”

**Native Hawaiian or Other Pacific Islander** - A person having origin in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Note: Since 2003, the Federal Government has defined Hispanic as an ethnicity (Section 3), not a race.

**Section 5. Income Levels** - Record income data for each individual counseling and group education household receiving a distinct service during the reporting period. Enter the household’s income level based on the percentage of the Area Median Income (AMI) for the geographic area, adjusted for family size.

**Section 6. Rural Area Status** - Section 6 can only record the rural area status information of one individual, even if multiple individuals within a household attending an activity to be recorded. If the individuals identify with different rural area status types, encourage the attendees to choose/self-identify the status, choosing from 6a through 6c, of the individual that will be recorded.

Rural areas are defined by the U.S. Department of Agriculture at 7 CFR 3550.10. The USDA Income and Property Eligibility website for Single Family Housing programs can serve as a guide for determining rural area status. For additional information, see [www.USDA.gov](http://www.USDA.gov).

**Section 7. Limited English Proficiency (LEP) Status** - Section 7 can only record the LEP status information of one individual, even if there are multiple individuals within a household attending an activity to be recorded. If the individuals identify with different LEP status types, encourage the attendees to choose/self-identify the status, choosing from 7a through 7c, of the individual that will be recorded.

Individuals who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English can be limited English proficient, or “LEP.” These individuals may be entitled language assistance with respect to a particular type or service, benefit, or encounter. For additional information, see [www.lep.gov](http://www.lep.gov)

**Section 8. Households Receiving Education Services (Including Online Education), by Purpose** - Record the number of households that attend and complete an educational workshop or online education. Education differs from counseling in that it is usually conducted in a group setting and is not tailored to the unique circumstance of the individual. Online education administered by participating Housing Counseling Agencies or accessed by households through the actions of participating Housing Counseling Agencies can be recorded also. Households completing multiple, distinct courses or group sessions should be recorded for each course or group session completed.

**Section 9. Households Receiving One-on-One Counseling by Purpose** - Counseling goes beyond education services, addresses unique circumstances, is more rigorous, and involves one-on-one and longer-term relationships.

Enter the number of households to whom the agency provided housing counseling during the reporting period, by the purpose of their visit. Count households who entered the agency's workload the previous fiscal year but who carried over into and received counseling on the same topic during the current fiscal year.

Each counseling type can include, but is not limited to, the following topics:

- Homeless Assistance – Information regarding emergency shelter, other emergency services, and transitional housing.
- Rental Topics – HUD rental and rent subsidy programs; other federal, state or local assistance; fair housing; housing search assistance; landlord tenant laws; lease terms; rent delinquency.
- Pre-purchase/Homebuying – Advice regarding readiness and preparation, Federal Housing Administration-insured financing, housing selection and mobility, search assistance, fair housing and predatory lending, budgeting and credit, loan product comparison, purchase procedures, and closing costs.
- Non-Delinquency Post Purchase – Escrow funds, budgeting, refinancing, home equity, home improvement, utility costs, energy efficiency, rights and responsibilities of homeowners.
- Reverse Mortgage – A reverse mortgage is a mortgage product that pays a homeowner loan proceeds drawn from accumulated home equity and that requires no repayment until a future time. The Federal Housing Administration's reverse mortgage product is the Home Equity Conversion Mortgage. Please see additional information on HECM in Chapter 4 and Appendix 4 of HUD Handbook 7610.1.
- Resolving or Preventing Forward Mortgage Delinquency or Default – Default and foreclosure, loss mitigation, budgeting, and credit.
- Resolving or Preventing Reverse Mortgage Delinquency or Default – Client/lender workout agreements for taxes and insurance, how to secure housing upon leaving the HECM property, resolution of outstanding debt with borrower estate or facilitating the transfer to the lender.
- Disaster Preparedness Assistance – Preparing and implementing an emergency preparedness plan.
- Disaster Recovery Assistance – Referrals to, and the provision of recovery assistance resources for relocation, re-housing, and/or rebuilding.

**Section 10. Outcome of One-on-One Counseling Services** - This section is used to report the outcome of the housing counseling services reported in Section 9.

In Section 10, select as many outcomes that apply to the households counseled during the reporting period. The total number of outcomes reported in Section 10 does not need to add up to the totals reported in any other sections of this form, and the Section 10 total may be higher than the totals in other sections based on the outcome and scope of the counseling services provided.

It is not expected or required that there be a reportable outcome related to each household reported in Section 9 as receiving housing counseling services. For example, a household may not experience any of the outcomes listed in Section 10 or the household may not respond to follow-up attempts to determine if any of the listed outcomes are applicable. However, for some households there may be multiple outcomes. For example, after receiving housing counseling services, a household may have developed a household budget

(10c), gained access to resources to help improve the household's housing situation (10e), *and* prevented eviction (10k). In that case, the household should be reported in all three impact categories.

**Section 11. HUD Housing Counseling Grant Data** - If applicable, verify in HCS that all HUD Housing Counseling Program grants, including any supplemental funding, sub-grants, and/or Branch funding amounts received by your agency for the reporting period are accurately listed. For example, funds received for the activities of one or more HECM Network Counselors, if applicable, will be listed separately from a comprehensive counseling grant received directly from HUD. Supplemental funding, such as for HECM Counseling, or discretionary awards, will also be listed separately. Contact your HUD POC if you believe that any of the amounts attributed to your agency are incorrect. For sub-grants, contact the relevant Intermediary, Multi-State Organization, or State Housing Finance Agency so that they can make any necessary changes, if applicable, using the sub-allocation tool in HCS.

**For additional information on the HUD-9902:** Refer to the [Housing Counseling 9902 Online Toolkit on the HUD Exchange website](#). The Toolkit provides information on completing the HUD-9902 report, such as frequently asked questions about the form, more information on each section of the form, and case studies to assist with comprehension on reporting activities.