

Site Visit: Practicing a Healthy Home Evaluation



making homes
healthier



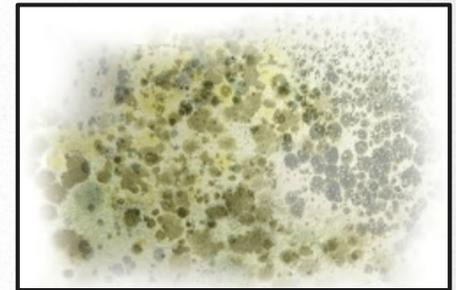
BEFORE THE SITE VISIT (mold pictures)

Print the two suspect mold images

- Print one copy of the small image (Site-visit-Mold-1-small.jpg) before the course and bring with you. Print the image on standard size paper (8.5x11).
- Print one copy of the large image (Site-visit-Mold-2-LARGE-24x36.jpg) before the course and bring with you. This is also available in a PDF format. (If you are printing materials on your own, you can get this printed along with the poster exercise from the Visual Identification module.)



Site-visit-Mold-1-small.jpg



Site-visit-Mold-2-LARGE-24x36.jpg



BEFORE THE SITE VISIT (asbestos pictures)

Print the two asbestos images on standard size paper.

Site-visit-Asbestos-2.jpg



Site-visit-Asbestos-1.jpg



AT THE SITE VISIT (mold pictures)

1. Tape the small image in the kitchen (behind an appliance) or in a bathroom (up high near the ceiling).
2. Tape the larger image on an exterior wall.

NOTES:

The smaller image represents surface fungal growth that can occur in high moisture areas. The issue is common, and can be cleaned up by the occupant. During the student discussion at the site visit, be sure to address what might be causing the condition, e.g. no exhaust fan or not being used. Remember it's "suspect mold" until it has been tested.

The larger image represents possible surface fungal growth caused from a large moisture source. The issue may be minor one or it may indicate significant damage. The image could indicate a direct moisture source that causes the mold. Or, if there is no insulation in the wall it will cause the wall to be colder, which changes (lowers) the dewpoint. This could also be a cause to have surface mold on that part of the wall. The student discussion should include what is causing the condition and how significant the damage is. Remember it's "suspect mold" until it has been tested.



AT THE SITE VISIT (continued) (mold pictures)

The images are intended to create discussion about identifying the hazards and intervention to address them. Here are possible questions to raise for the discussion:

- Is it mold? Does that matter?
- What do you ask the occupant?
- Does it limit any diagnostic testing?
- Should it be analyzed (tested) by a lab and, if so by whom?
- What do you tell the occupant?
- What resources do you recommend?



AT THE SITE VISIT (asbestos)

Tape the images on the air handler or boiler.

Use the questions below for student discussion:

- It is friable? Does that matter?
- What do you ask the occupant?
- Does it limit any diagnostic testing?
- Should it be analyzed (tested) by a lab and if so, by whom?
- What do you tell the occupant?
- What resources do you recommend?



SITE VISIT

1. Location and transportation
2. Teams
3. Process
4. Forms
 - Bring your visual identification form with you
 - Bring your Environmental measures worksheet with you



SITE VISIT DEBRIEF



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