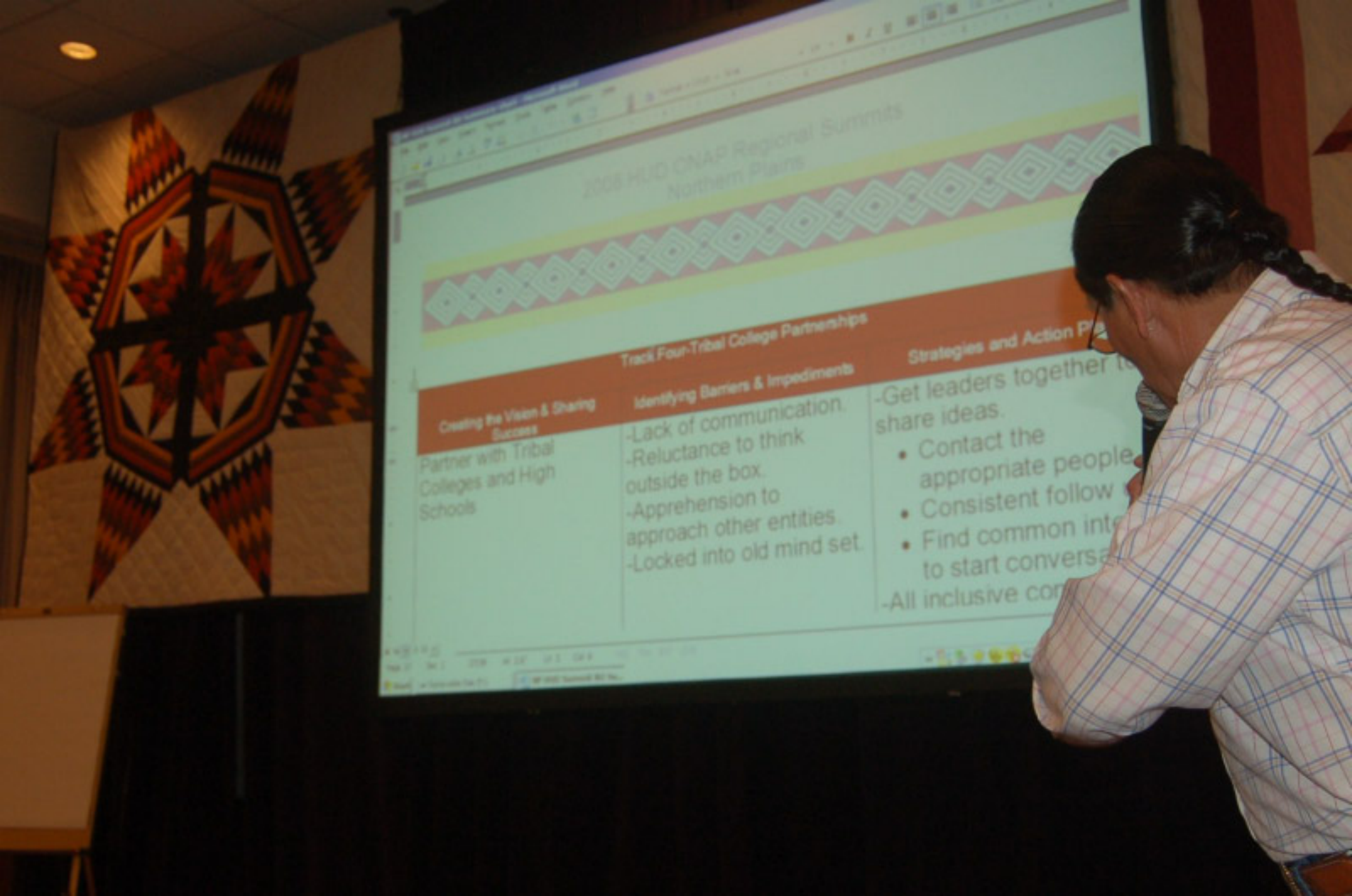
2008 HUD ONAP Regional Summits
Northern Plains
Track Four-Tribal College Partnerships
Creating the Vision & Sharing Success
Identifying Barriers & Impediments
Strategies and Action P
Partner with Tribal Colleges and High Schools
-Lack of communication.
-Reluctance to think outside the box.
-Apprehension to approach other entities.
-Locked into old mind set.
-Get leaders together t
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• Contact the appropriate people
• Consistent follow
• Find common int
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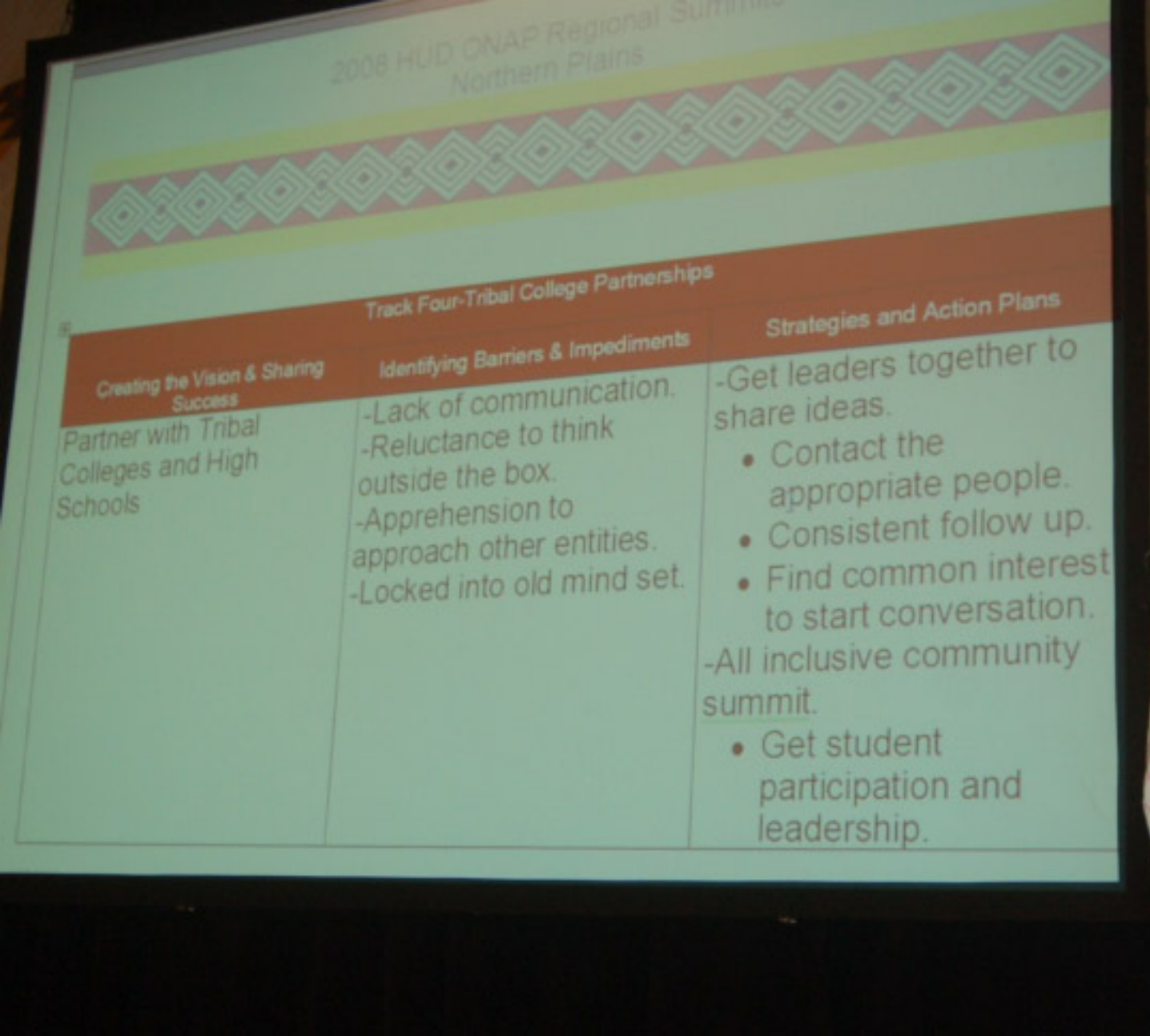
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-Get leaders together to share ideas.
• Contact the appropriate people.
• Consistent follow up.
• Find common interest to start conversation.
-All inclusive community summit.
• Get student participation and leadership.

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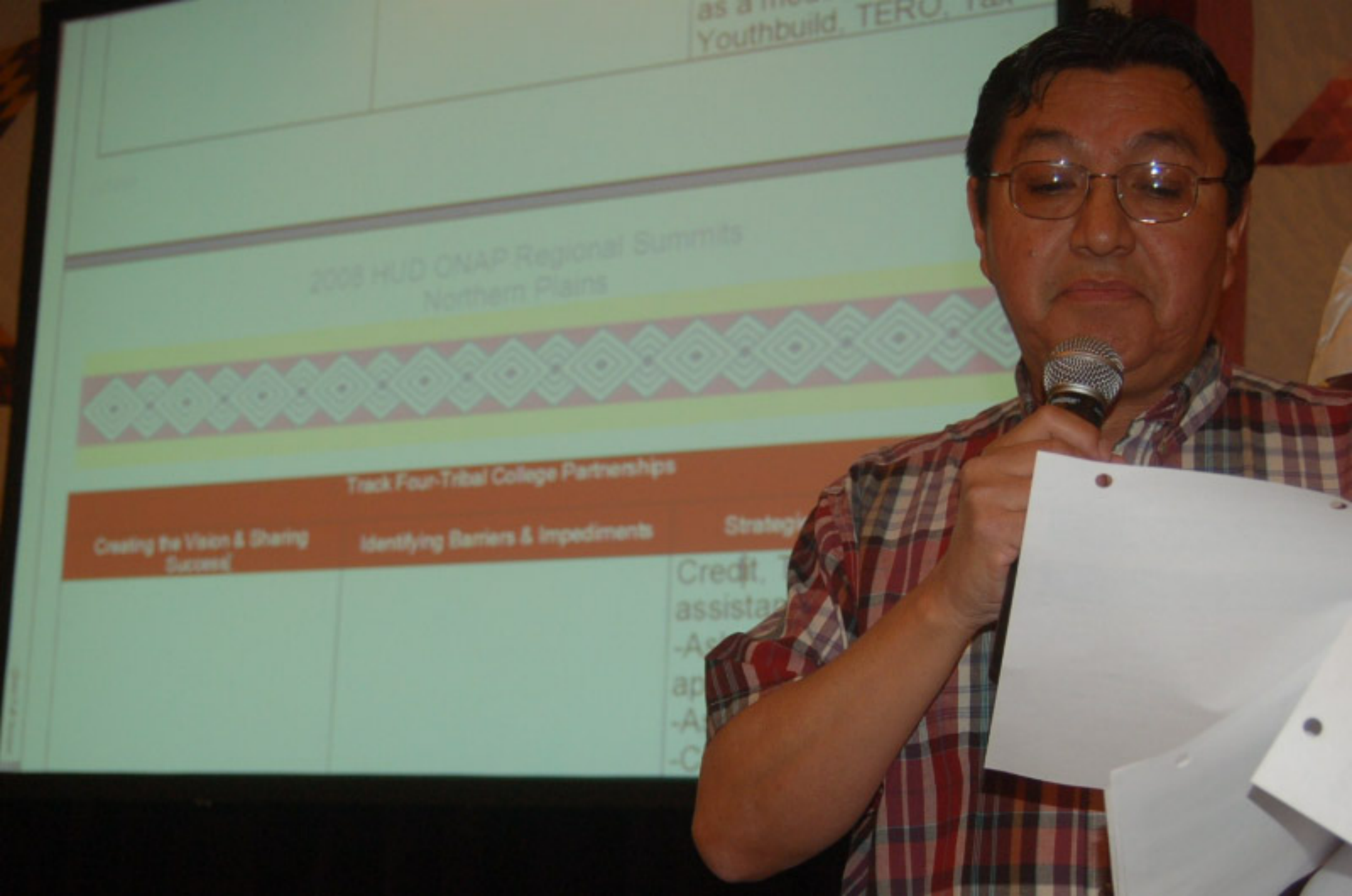
Strategies and Action Plans
• Use an outside facilitator to bring out ideas.
• Identify Advocates "What If" Agenda.
• Policy review and update.
Implement education programs
-Rigid
-Curriculum/Accreditation Standards.
-Most tribal colleges are two year programs.
-Unavailability of cultural
-Review curriculum to develop and integrate housing responsibilities and requirem into High School and college curriculum.
-Partner with 4 year college universities to provi gra writers and


Youthbuild, TERO, Tax
2008 HUD ONAP Regional Summits
Northern Plains
Track Four-Tribal College Partnerships
Creating the Vision & Sharing
Identifying Barriers & Impediments

How to assess the need
for rental housing

Richard

Track Five- Back to Basics
Identifying Barriers & Impediments
Regulations/Policies/Procedures
-Restrictions
-Strategic Planning - Lack
graphs, sight plans, models
homes to relate your
business plan to your
community and clients
-Adopt the customer
service plan to improve the
service to the families
-Our tenants are our
greatest resources/tenants
relationships/clients build
policies
-Educate youth and adults
(high school) basic
financial information
tal/down payment

Creating the Vision & Sharing Success
Identify capital and available resources education and marketing of leveraging concepts
Share success stories/collaboration

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